



1st Grade Distance Learning Plan

Week of: April 6th - 10th (Good Friday, no school)

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Teachers will be contacting families weekly through phone, email, Schoology, or other means that best fit the needs of our families.

Parents: once a week, could you please email your child's teacher letting us know how things are going with distant learning? How else can we help you? Do you need more/less materials or activities? What are you enjoying about working with your child from home? All of the activities on this plan should be extensions of what we have already learned in class this year.

Please hang on to the paper copies of work in their school folder. When we have a plan as to how to collect these, we will let you know.

Some weekly assignments will need to be uploaded into Schoology. When finished with these assignments, please upload the following work onto the [First Grade Schoology](#) page under each subject in the "Assignments" folder by the end of the week (April 6th - 10th):

- Day 1: Over the Weekend writing (orange Writing folder)
- Day 1-4: Answer Mrs. MacDonald's or Mrs. Painovich's post on Schoology each day
- Day 4: Upload a video/audio of you saying your address. (Yellow Social Studies folder, Week 2, teacher's name)
- Day 1-4: Upload a picture of your daily math assignment in Schoology (Blue Math folder)

[Day 1](#)

[Day 2](#)

[Day 3](#)

[Day 4](#)

[Day 5](#)

Week of: April 6th - 10th (Good Friday, no school)

✓	Day 1
	<p>Literacy: Listen to “The Secret Song” read to you in Schoology. Find the paper copy in your school folder and place it in the back of your Poetry folder. Add the title to the Table of Contents along with the page number. Reread this poem and then illustrate your visualizations of the poem (do this in the space next to your poem).</p> <p>Do Independent Work! Show your families how you can do Read to Self, Read to Someone, Word Work, Listen to Reading, or Work on Writing. Do this for 10-15 minutes.</p> <p>Writing: Over the Weekend Writing: Tell us what you did over the weekend in 2-4 sentences using complete sentences. Begin with a capital letter and end with correct punctuation. Remember to draw a picture, too! Don't forget to write your name and date on the top.</p> <p>**Upload a picture of your child's work into the “Assignments” folder within the orange Writing folder in Schoology. Please hang on to this in their school folder.</p>
	<p>Math: Figure the Facts with Penguins sheet p. 87-88</p> <p>**Upload a picture of your child's work into the “Assignments” folder within the blue Math folder in Schoology.</p>
	<p>Science: Go outside. Using your 5 senses, do you notice any of the descriptions that were in the poem <u>The Secret Song</u>? What other spring changes do you notice?</p>
	<p>Social Studies: Continue to practice writing your address on any paper you want. Remember your name, house number, house street/road, city, state, and zip code. Start reading it out loud. You'll be making a video of yourself saying your address this week!</p>
	<p>Physical Education: Go outside and play! Walk, run, bend, twist, dance, climb, swing, dig, ride, etc. Try to do this for at least 60 minutes per day!</p>
	<p>Music: Continue with Radio Bingo! Listen and dance to music daily.</p>
	<p>Mindfulness: Go to our First Grade Schoology page and click on the black folder Mindfulness. Click on Mindfulness Activities and pick one or two cards! Remember to be “in the now” while you do these. Have a quiet place so you can concentrate on just this activity.</p>

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✓	Day 2
	<p>Literacy: Watch the video from your teacher! Go to our First Grade Schoology page and click on the red Literacy folder. Please watch the posted video called "The Napping House." Think back about what happened in the beginning, middle and end of the story. Find the sheet in your school folder labeled The Napping House. You'll be cutting apart the phrases and then placing them in order and as you retell the story.</p> <p>Do Independent Work! Show your families how you can do Read to Self, Read to Someone, Word Work, Listen to Reading, or Work on Writing. Do this for 10-15 minutes.</p> <p>Writing: Practice writing in your writing journal (notebook). Tell us what you did today in 2-3 sentences. Remember to draw a picture, too! Start on the red line and move to the right. Remember sentences start with a capital letter and end with a punctuation mark.</p>
	<p>Math: My 120 Chart worksheet. Pick at least 3 activities to do. It's your choice. If you want to do more, go for it! No need to upload any picture today!</p>
	<p>Science: In your school folder is a paper book about Covid-19. This book is about germs and to help you better understand why we're not in school. Read the book. You may need help from a grown-up. Cut the pictures out and place them on the correct page. Do you remember the mystery science video that showed someone coughing in slow motion! GROSS!</p>
	<p>Social Studies: Continue to practice writing your address on any paper you want. Remember your name, house number, house street/road, city, state, and zip code. Start reading it out loud. You'll be making a video of yourself saying your address this week!</p>
	<p>Physical Education: Go outside and play! Walk, run, bend, twist, dance, climb, swing, dig, ride, etc. Try to do this for at least 60 minutes per day!</p>
	<p>Music: Continue with Radio Bingo! Listen and dance to music daily.</p>
	<p>Mindfulness: Help someone today with chores: dishes, laundry, pick up toys, mop, sweep, etc. How did it make <u>you</u> feel after you were done? How do you think it made <u>the other person</u> feel?</p>

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✓	Day 3
	<p>Literacy: Listen to Day 1 of the nonfiction story "Birds: Winged and Feathered Animals" in Schoology. Before you read, what do you already know about birds? After you've listened to the first part of the book, what are some ways feathers help birds? What did you learn today that surprised you? Are you still wondering more about birds?</p> <p>Do Independent Work! Show your families how you can do Read to Self, Read to Someone, Word Work, Listen to Reading, or Work on Writing. Do this for 10-15 minutes.</p> <p>Writing: Practice writing in your writing journal. Write about how you helped someone yesterday in 2-3 sentences. Remember to draw a picture, too! Start on the red line and move to the right. Remember sentences start with a capital letter and end with a punctuation mark.</p>
	<p>Math: Facts & Fish p. 89-90</p> <p>**Upload a picture of your child's work into the "Assignments" folder within the blue Math folder in Schoology.</p>
	<p>Science: Germs are everywhere! Where are the places in your house that would have the most germs? Remember when you put a paper germ in a spot in our classroom? They are in so many places. How are you stopping the spread of germs in your house? Are you remembering how long you need to wash your hands? Go wash your hands, remembering to wash all the parts of your hands and sing for 20 seconds. Are you singing the ABCs or Happy Birthday? Or are you counting backwards from 20?</p>
	<p>Social Studies: Watch the story "Me on the Map" read to you in Schoology. Then, put your name and house number on the picture of the house. Color the house the same as yours. Add details!</p>
	<p>Physical Education: Go outside and play! Walk, run, bend, twist, dance, climb, swing, dig, ride, etc. Try to do this for at least 60 minutes per day!</p>
	<p>Music: Continue with Radio Bingo! Listen and dance to music daily.</p>
	<p>Mindfulness: Talk with someone about three things you like about yourself. What makes you special compared to others? Why do you think other people love you? If you want in your notebook, write down a list or draw a picture of things that make you special.</p>

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✓	Day 4
	<p>Literacy: Listen to Day 2 of the nonfiction story "<u>Birds: Winged and Feathered Animals</u>" in Schoology. Before you listen to the story, what do you remember learning about birds yesterday? After you've listened to the story, what was the most surprising or interesting thing you learned about birds? Think back to other books we've read. Think about <u>Chameleons are Cool</u>, <u>Big Blue Whale</u>, and <u>An Ocean of Animals</u>. What have you learned about some of the different places (habitats) animals live? Where else can you find information about birds?</p> <p>Do Independent Work! Show your families how you can do Read to Self, Read to Someone, Word Work, Listen to Reading, or Work on Writing. Do this for 10-15 minutes.</p> <p>Writing: Practice writing in your writing journal. What facts do you remember about birds? Write about it in 2-3 sentences. Remember to draw a picture, too! Start on the red line and move to the right. Remember sentences start with a capital letter and end with a punctuation mark.</p>
	<p>Math: Counting Coins and Coins from Sarah's Piggy Bank p. 45-46</p> <p>**Upload a picture of your child's work into the "Assignments" folder within the blue Math folder in Schoology.</p>
	<p>Science: Go outside. Listen and look for birds. Using your notebook, write the title, <u>Birds</u>, on the top of a piece of paper. Make a tally every time you hear or see a bird for 5 minutes. When you're done, count how many your total is. Did you see any birds that were in the book? Remember, scientists make observations and record what they see. No need to share this with us. Just keep it in your notebook.</p>
	<p>Social Studies: Take a video of yourself saying your address out loud. Upload it onto Schoology in the Social Studies folder, Week 2, and then under your teacher's name. Great job!</p>
	<p>Physical Education: Go outside and play! Walk, run, bend, twist, dance, climb, swing, dig, ride, etc. Try to do this for at least 60 minutes per day!</p>
	<p>Music: Continue with Radio Bingo! Listen and dance to music daily.</p>
	<p>Mindfulness: Help someone today with chores: dishes, laundry, pick up, mop, sweep, etc. How did it make you feel after you were done? What could you have done better? How else can you help tomorrow?</p>

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