

# BES Distance Learning

## 3rd Grade

**Week 3: April 13 - 17**

**Monday-Friday**



# Elementary Parent Checklist

***AS A PARENT, I WILL TAKE THE FOLLOWING ACTIONS ON EVERY DISTANCE LEARNING DAY...***

<b>Distance Learning</b>	<b>Contact Teacher</b>	<b>Technology Issue</b>
<p>I will confirm that my child accesses the distance learning plan after 9 a.m. each day.</p> <p>I will support my child's learning by suggesting a quiet space to learn and a checklist of tasks to complete.</p> <p>I will contact my child's school if I need to pick up my child's school supplies or a paper-and-pencil version of the distance learning.</p>	<p>I will help my child contact the teacher if they are confused or need help with a lesson.</p> <p>Teachers will have <b>office hours</b> between <b>8:00-10:00 a.m.</b> and <b>2:00-4:00 p.m.</b></p> <p>Mrs. Baier: <a href="mailto:pbaier@isd91.org">pbaier@isd91.org</a> Mrs. Randa: <a href="mailto:sranda@isd91.org">sranda@isd91.org</a> Mr. R.: <a href="mailto:priihiluoma@isd91.org">priihiluoma@isd91.org</a></p>	<p><b>I will contact Mrs. Lembke, if necessary.</b></p> <p>Ph: 218.389.6976 (x 1117)</p> <p>Email: <a href="mailto:rlembke@isd91.org">rlembke@isd91.org</a></p>



# iPad Care at Home

***STUDENTS ARE EXPECTED TO BEHAVE IN ACCORDANCE WITH THE GUIDELINES OF THE TECHNOLOGY AGREEMENT, WHICH WAS SIGNED AND RETURNED TO BES AT THE BEGINNING OF THE SCHOOL YEAR.***

**I will contact Mrs. Lembke, if necessary.**

Ph: 218.389.6976 (x 1117)

Email: [rlembke@isd91.org](mailto:rlembke@isd91.org)

<b>Be Kind</b>	<b>Be Safe</b>	<b>Be Responsible</b>
<p>Use kind words when online, in Schoology, or communicating with others.</p> <p>Respect others' digital content.</p>	<p>When communicating, only talk to people you know.</p> <p>Share thoughts and ideas, but not personal information.</p> <p>Only visit sites you know and trust.</p> <p>Ask parents before using your device or going online.</p>	<p>Take care of your iPad by shutting it down, keeping it clean, storing it someplace safe, and carrying it carefully.</p> <p>Balance between time on devices and time with family, friends, outside, creating, and resting.</p> <p>Complete work that needs to be done before having free choice on your device.</p>



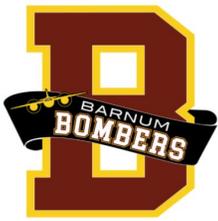
# 3rd Grade: Monday, April 13

Week 3, Day 1

English Language Arts (ELA)	Math	Social Studies or Science
<p><b>Must Do:</b> <a href="#">Reading</a> &amp; <a href="#">Writing</a> Choice Boards</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Choose TWO topics from the Reading Board (2 for the entire week)</li><li><input type="checkbox"/> Choose TWO topics from the Writing Board (2 for the entire week)</li></ul> <p>Do: Follow the instructions and have fun applying your reading and writing skills.</p> <p><b>Must Do:</b> Reading Read a fiction RAZ book, or a different book, independently for 20 minutes.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> In a journal or on a piece of paper include title, author, and date.</li><li><input type="checkbox"/> Pretend you are the main character.</li><li><input type="checkbox"/> Neatly write 3 sentences you might say to another character in the story? Use quotations marks if you can.</li></ul> <p><b>RESOURCES:</b> <a href="#">Reading Strategies and Skills</a> reference <a href="#">Character Traits</a> list in your packet</p>	<p><b>Must Do:</b> <a href="#">Unit 7 Module 2</a></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete M1 from last week.</li><li><input type="checkbox"/> Complete M2 p. 232-236. Show and prove your thinking. Explain your work to someone.</li><li><input type="checkbox"/> Choose one <a href="#">Work Place Game</a> from your packet. Ask someone to play the game with you. Talk about what you are learning and the strategies you are using. *Use a pencil.</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>• IXL Math -log in, look for highlighted topics,</li><li>• Play an board game with your family, or create one together! What kind of Math is happening in the game you are playing? Have fun!</li></ul>	<p><b>Must Do:</b> Ask an adult to tell you about the <b>neighborhood they grew up in.</b> Think of two related follow-up questions to ask.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> In a journal or on a piece of paper, write down 1) the name of the person you talked to, 2) the questions you asked, 3) their answers, and 4) a summary of what you learned.</li><li><input type="checkbox"/> Use complete sentences and neat third grade printing.</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>• Check out the <b>Resources for Home</b> page in Schoology.</li></ul>

## PARENTS/ STUDENTS

- Complete each **“Must Do”** activity
- Choose other **Might Do’s** or the [Specials Choice Board](#)
- **IF you are viewing this in Google docs, VIEW > PRESENT will display full screen.**



# 3rd Grade: Tuesday, April 14

Week 3, Day 2

English Language Arts (ELA)	Math	Social Studies or Science
<p><b>Must Do:</b> <a href="#">Reading</a> &amp; <a href="#">Writing</a> Choice Boards</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Continue your projects.</li></ul> <p><b>Must Do:</b> Reading Read a RAZ book, or a different book, independently for 20 minutes.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> In a notebook or on a piece of paper include the title, author, and date.</li><li><input type="checkbox"/> Which of the characters do you like best so far? What do you like?</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>Log in to Schoology, go to your Classroom “<b>Resources for Home</b>” page, and select something from <b>Reading/Writing</b>.</li></ul> <p><b>RESOURCES:</b> <a href="#">Reading Strategies and Skills</a> reference</p>	<p><b>Must Do:</b> <a href="#">Unit 7 Module 2</a></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete M1 from last week.</li><li><input type="checkbox"/> Continue to work on p. 232-236 Remember to show your thinking. Explain your work to someone.</li><li><input type="checkbox"/> Play the same <a href="#">Work Place Game</a> you played yesterday. How will your thinking change when you play today? *Erase your board, recopy it, or draw a new one.</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>IXL Math -log in, look for highlighted topics.</li><li>Ask your parents if you can help them at home today. Think: What kind of math am I seeing? What kind of math am I learning? Talk about the math that is used here.</li></ul>	<p><b>Must Do:</b> Ask an adult to tell you about <b>their happiest memory as a child..</b> Think of two related follow-up questions to ask.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> In a journal or on a piece of paper, write down 1) the name of the person you talked to, 2) the questions you asked, 3) their answers, and 4) a summary of what you learned.</li><li><input type="checkbox"/> Use complete sentences and neat third grade printing.</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>Check out the <b>Resources for Home</b> page in Schoology.</li></ul>

## PARENTS/ STUDENTS

- Complete each “**Must Do**” activity
- Choose other **Might Do**’s or the [Specials Choice Board](#)
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# 3rd Grade: Wednesday, April 15 Week 3, Day 3

English Language Arts (ELA)	Math	Social Studies or Science
<p><b>Must Do:</b> <a href="#">Reading</a> &amp; <a href="#">Writing</a> Choice Boards</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Continue your projects.</li></ul> <p><b>Must Do:</b> Reading Read a fiction RAZ book, or a different book, independently for 20 minutes.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> In a notebook or on a piece of paper include the title, author, and date.</li><li><input type="checkbox"/> Write about your favorite part of the story to help someone visualize what's happening</li><li><input type="checkbox"/> Use spicy words that jazz-up your writing and make it more interesting to read. Spicy also means to use powerful adjectives to describe what you read.</li></ul> <p><b>Might Do:</b> Log in to Schoology, go to your Classroom "Resources for Home" page, and select something from <b>Reading/Writing</b>.</p> <p><b>RESOURCES:</b> <a href="#">Reading Strategies and Skills</a> reference <a href="#">Awesome Adjectives</a> list in your packet</p>	<p><b>Must Do:</b> <a href="#">Unit 7 Module 2</a></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete M1 from last week.</li><li><input type="checkbox"/> Continue to work on p. 232-236 Remember to show thinking. Explain your work to someone.</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>● IXL Math: -Look for highlighted topics</li><li>● Try a variation of the <a href="#">Work Place Game</a> you played this week.</li><li>● <b>Kitchen Math:</b> Create and solve a multi-step word problem about something you might find in your kitchen. Remember to write a question that goes with your story problem. Ask a family member to solve it. Let them know if they are correct!</li></ul>	<p><b>Must Do:</b> Ask an adult to tell you about the <b>games they played as a child</b>. Think of two related follow-up questions to ask.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> In a journal or on a piece of paper, write down 1) the name of the person you talked to, 2) the questions you asked, 3) their answers, and 4) a summary of what you learned.</li><li><input type="checkbox"/> Use complete sentences and neat third grade printing.</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>● Check out the <b>Resources for Home</b> page in Schoology.</li></ul>

## PARENTS/ STUDENTS

- Complete each "Must Do" activity
- Choose other Might Do's or the [Specials Choice Board](#)
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# 3rd Grade: Thursday, April 16 Week 3, Day 4

English Language Arts (ELA)	Math	Social Studies or Science
<p><b>Must Do:</b> <a href="#">Reading</a> &amp; <a href="#">Writing</a> Choice Boards</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Continue your projects.</li></ul> <p><b>Must Do:</b> Reading Read a fiction RAZ book, or a different book, independently for 20 minutes.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> In a journal or on a piece of paper include the title, author, and date.</li><li><input type="checkbox"/> Write a letter to a character in the story</li><li><input type="checkbox"/> Remember to include the date, a greeting, the body of the letter, a closing, and your signature</li></ul> <p><b>Might Do:</b> Log in to Schoology, go to your Classroom “Resources for Home” page, and select something from <b>Reading/Writing</b>.</p> <p><b>RESOURCES:</b> <a href="#">Reading Strategies and Skills</a> reference <a href="#">Write a Friendly Letter</a> directions in packet</p>	<p><b>Must Do:</b> <a href="#">Unit 7 Module 2</a></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete M1 from last week.</li><li><input type="checkbox"/> This week, complete pages 232-236. Remember to show your thinking. Explain your work to someone.</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>• IXL Math -log in, look for highlighted topics</li><li>• Try a variation of the <a href="#">Work Place Game</a> you played this week.</li></ul>	<p><b>Must Do:</b> Ask an adult to tell you about their <b>favorite holidays or celebrations as a child</b>. Think of two related follow-up questions to ask.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> In a journal or on a piece of paper, write down 1) the name of the person you talked to, 2) the questions you asked, 3) their answers, and 4) a summary of what you learned.</li><li><input type="checkbox"/> Use complete sentences and neat third grade printing.</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>• Check out the <b>Resources for Home</b> page in Schoology.</li></ul>

## PARENTS/ STUDENTS

- Complete each “**Must Do**” activity
- Choose other *Might Do*’s or the [Specials Choice Board](#)
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# 3rd Grade: Friday, April 17 Week 3, Day 5

English Language Arts (ELA)	Math	Social Studies or Science
<p><b>Must Do:</b> <a href="#">Reading</a> &amp; <a href="#">Writing</a> Choice Boards</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Continue your projects.</li></ul> <p><b>Must Do:</b> Reading Read nonfiction for 20 minutes.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Just read for pure enjoyment today!</li></ul> <p><b>Might Do:</b> Log in to Schoology, go to your Classroom “<b>Resources for Home</b>” page, and select something from <b>Reading/Writing</b>.</p> <p><b>RESOURCES:</b> <a href="#">Reading Strategies and Skills</a> reference <a href="#">Write a Friendly Letter</a> directions in packet</p>	<p><b>Must Do:</b> <a href="#">Unit 7 Module 2</a></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete M1 from last week.</li><li><input type="checkbox"/> This week, complete pages 232-236. Remember to show your thinking. Explain your work to someone.</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>• IXL Math -log in, look for highlighted topics</li><li>• Try a variation of the <a href="#">Work Place Game</a> you played this week.</li></ul>	<p><b>Must Do:</b> Ask an adult to tell you about their <b>family (siblings, parents, cousins, grandparents, aunts, uncles, etc.) as a child</b>. Think of two related follow-up questions to ask.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> In a journal or on a piece of paper, write down 1) the name of the person you talked to, 2) the questions you asked, 3) their answers, and 4) a summary of what you learned.</li><li><input type="checkbox"/> Use complete sentences and neat third grade printing.</li></ul> <p><b>Might Do:</b></p> <ul style="list-style-type: none"><li>• Check out the <b>Resources for Home</b> page in Schoology.</li></ul>

## PARENTS/ STUDENTS

- Complete each “**Must Do**” activity
- Choose other **Might Do**’s or the [Specials Choice Board](#)
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# Specials Choice Board

Art	Music	PE	Counseling
<p>Draw, color, imagine, plan, design, make, build, create, share.</p> <p>Choose an activity to complete from the <a href="#">Art Journal Lotus</a></p> <p><a href="#">Art for Kids Hub</a> playlists Pick a video to watch and create...</p> <p><a href="#">Optical Illusion</a> Activity</p> <p><a href="#">Painting Ice Cream</a> Activity</p> <p><a href="#">Value Perspective Drawing</a></p> <p><a href="#">New York Doodles</a></p> <p><a href="#">Mice Climbing Into Paper</a></p>	<p>Sing, listen, dance, play an instrument, compose, create, share.</p> <p><a href="#">Radio Bingo</a> from Mr. Berg</p> <p>Choose 3 of your favorite <a href="#">GoNoodles</a> and dance to them</p> <p>Listen to your favorite song and write down the lyrics.</p> <p><a href="#">Young Persons Guide to the Orchestra Game</a></p> <p><a href="#">Music Tech Teacher</a></p> <p><a href="#">Orchestra Listening</a></p> <p><a href="#">World Instruments</a></p> <p><a href="#">Incredibox</a></p>	<p>Move, stretch, exercise, strengthen, improve. Take care of your mind and body, be healthy.</p> <p><a href="#">April Daily Activities</a></p> <p><a href="#">Kids Mindfulness: Calm Compilation</a> Video</p> <p><a href="#">What's Your Name?</a> Activity</p> <p><a href="#">Roll the Dice Workout</a> 15 minutes</p> <p><a href="#">Yoga for Kids</a></p> <p><a href="#">Dance Grid</a></p> <p><a href="#">Yoga Warm Up</a></p> <p><a href="#">Warm up Exercises</a></p>	<p>Mrs. Kresky's Social Emotional courses in Schoology::</p> <p><a href="#">3rd &amp; 4th Grades</a></p> <p><a href="#">5th &amp; 6th Grades</a></p> <p>"When I was a boy and I would see scary things in the news, my mother would say to me, <b>'Look for the helpers.</b> You will always find people who are helping.' "</p> <p style="text-align: right;">~ Fred Rogers</p> <p><b>Be a helper.</b></p>