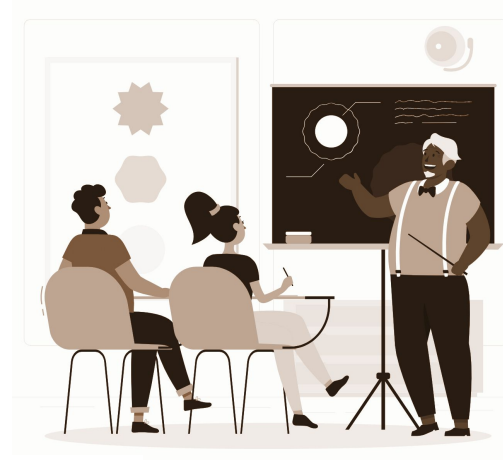
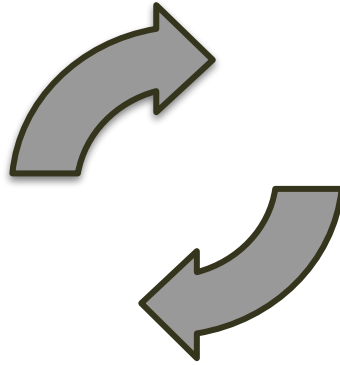


# Distance Learning Model

Early Childhood-Grade 12  
BARNUM PUBLIC SCHOOLS



Distance Learning Model



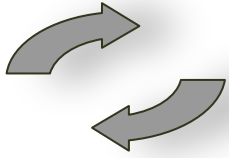
## Fall Planning Team's Message:

Our planning team was tasked this summer with creating the framework for three separate learning plans; In-Person, Hybrid, and Distance Learnings. It is our hope that each of these three presentations will give you a better idea of what school at Barnum might look like under each plan.

Barnum Public Schools is committed to providing quality educational opportunities in the safest possible way. As long as COVID numbers in Carlton County remain steady, we will begin school In-Person this fall but we must remain flexible and able to transition to a more restrictive model as needed. We will continue to work with the state's Department of Education and Department of Health as well as county agencies to monitor countywide COVID-19 data and adjust our learning plans accordingly.

We know that you will still have questions even after viewing these presentations. Our team is working diligently to iron out all the details within each plan. Please monitor our school website and Facebook page for updates and reach out to our building principals or office personnel if you still have questions.

Thank you for choosing Barnum Public Schools!



## WHAT IS DISTANCE LEARNING?

Distance Learning will be an improved version of what we attempted last spring when schools were forced to close. Under this plan, students will have access to appropriate educational materials and receive daily interaction with their licensed teacher.

We heard you when you said DL last spring was difficult. Below are just some of the parent and student concerns surrounding DL that have been addressed with this new DL model will include:

- More daily interaction with teachers
- More uniform class and workload expectations
- Expanded resources to support families unable to access WiFi from home
- Planned training for students and parents on how best to utilize the schools Learning Management Service, SCHOOLOGY this year to access materials, submit homework, and check grades.
- The possibility to support students with special needs in small, scheduled, in-person settings to supplement DL instruction

# Class Times and Teacher Office Hours

A separate Distance Learning schedule will be shared with students and teachers if/when we move to a fully DL learning model.



## Students with an Individual Education Plan

Those students that have an Individualized Education Plan (IEP) in place to meet their needs will have a Contingency Learning Plan, or CLP amendment developed to accompany their IEP. This CLP will ensure that the student's special education services are provided, no matter what learning model or scenario the public health data dictates the district operates in.

Staff will work with families to develop their student's CLP together, as an agreed-upon plan. Staff and families will monitor how the student is progressing throughout the school year and the CLP may be adjusted to meet changing needs.

# Nutrition Services

The meal plans are back to the normal regulations required by the USDA. COVID19.

Meals will be provided for students opting for **Distance Learning** by request for pick up at the High School.

The price of the meals will follow the free, reduced or paid as before.

Currently there are no waivers for free meals for all students.

# EQUITY ACROSS THE DISTRICT

All students in Kindergarten through Grade 12 will be provided a district issued electronic device to support distance learning and virtual learning when done alternating face-to-face instruction.

Both students and families will have the opportunity for instructional videos prior to the school year to help with the implementation and use of Schoology as our district learning platform.

This platform will provide a consistent online learning environment for our students.

We understand that some families struggled to access reliable WiFi last spring during our first attempt at Distance Learning. The district continues to work with area providers and families to support accessing school materials from home. If you would like more information on WiFi options, or to see if you qualify for support, please contact our Technology Coordinator, Evan Lembke ([elembke@isd91.org](mailto:elembke@isd91.org)).



# EARLY CHILDHOOD EDUCATION

Barnum Early Learning encompasses all facets of education, both informal and formal learning, birth through grade 3. We build upon the family's foundation for lifelong learning and well-being of children. A holistic developmental approach is used to enhance social, emotional, cognitive and physical needs of the families and children we serve. The fall of 2020 will bring forth the following to ensure the safety of our families and children.

- School Readiness will continue to serve families virtually and with learning activities to do at home.
  - Take out activity bags will be available.
- ECFE programs will all be done virtually
  - Activities for families will be available online



More information about early childhood education can be found on the

**[BARNUM ECFE/SCHOOL READINESS WEBSITE](#)**



# Bomber Club - SCHOOL AGE CARE

Bomber Club will promote the well-balanced education of each and every child. Bomber Club is a safe, high quality and affordable option for all families in our neighborhood. Bomber Club will provide professional, quality care to meet each child's physical, emotional, social, developmental and educational needs while in our program. We believe by allowing the child space to grow, to be themselves, to enjoy their time in the Bomber Club and participate in educational activities, we can provide the best possible care for your child.

School Age Care will be available for all pre-registered students on scheduled instructional days as well as non-school days for our daily contracted fees. We accept CCAP Daycare Assistance.

- Families must be pre-registered at Bomber Club and contracted prior to attending.
- Space is limited
- Structured Homework Help will be available
- We will try our best to work with families on FULL DAY scheduling
- We also follow DHS Certification Guidelines
- Our hours are 5:30am-5:30pm
- Contact Bomber Club at [bomberclub@isd91.org](mailto:bomberclub@isd91.org) or 218-251-1501.



# Tier 1 FREE - CHILD CARE

Child Care will be provided for students Kindergarten-age 12 for those with parents of Tier 1 workers for FREE from **8:00a-3:00p** by Paraprofessionals and other district support staff as directed by the governor's order on scheduled instructional days. .

- Proof of Tier 1 title must be provided by employer prior to attending
  - In order to qualify, only one parent needs to be employed as Tier 1 and do not have an adult who could watch the child at home. So If both parents work outside of the house, and one is a Tier 1 worker, you qualify. If you are a Tier 1 employee working at home, you don't qualify.
- Classrooms for Tier 1 workers may be spread out in both buildings
- Care before and after will not be available
- Schedules will be due via Google Form every Wednesday for the following week.
- You have the option of ordering meals for your regular lunch fees
- Transportation is available for regular school hours
- The building secretaries will be taking registration

**Children of Tier 1 workers only will be cared for at no cost during the school hours. List of Tier 1 Workers**

# We will follow MDH Decision Tree recommendations

STAY SAFE MN

## Decision Tree for People with COVID-19 Symptoms in Youth, Student, and Child Care Programs

For people (e.g., children, care providers, or staff) who have symptoms consistent with COVID-19, send home or deny entry and reference the exclusion criteria in this document to determine when they may return.

**Symptoms of COVID-19 include:** new onset cough or shortness of breath by themselves OR at least 2 of the following: fever (100.4°F or higher), chills, muscle pain, sore throat, loss of sense of smell or taste, and gastrointestinal symptoms of diarrhea, vomiting, or nausea.

If a person has a new symptom (for example, new loss of smell only) with no other diagnosis to explain it, they should stay home and talk to their health care provider about testing for COVID-19, even if it is the only symptom they are experiencing.

For people who received a laboratory test for COVID-19

[What to do if you're waiting for COVID-19 test results \(PDF\)](http://www.health.state.mn.us/diseases/coronavirus/waiting.pdf)  
([www.health.state.mn.us/diseases/coronavirus/waiting.pdf](http://www.health.state.mn.us/diseases/coronavirus/waiting.pdf))

**Positive test result:** Stay home at least 10 days since symptoms first appeared AND until no fever for at least 3 days without medication AND improvement of other symptoms.

Siblings and household members also stay home for 14 days.

**Negative test result but symptoms with no other diagnosis:** Stay home at least 10 days since symptoms first appeared AND until no fever for at least 3 days without medication AND improvement of other symptoms.

Siblings and household members also stay home for 14 days.

For people with a COVID-19 diagnosis *without* a lab test OR people with symptoms consistent with COVID-19 *without* a medical evaluation (e.g., monitoring symptoms at home)

Stay home at least 10 days since symptoms first appeared AND until no fever for at least 3 days without medication AND improvement of other symptoms.

Siblings and household members also stay home for 14 days.



For people with other diagnoses (e.g., norovirus, strep throat) that explain the symptoms, or when a health care provider says symptoms are connected to a pre-existing condition

Stay home until symptoms have improved. Follow specific return guidance from the health care provider or follow the [Infectious Diseases in Childcare Settings and Schools Manual](http://www.hennepin.us/daycaremanual) ([www.hennepin.us/daycaremanual](http://www.hennepin.us/daycaremanual)).

If symptoms related to a pre-existing condition change or worsen, talk to a health care provider to determine next steps.

Siblings and household members **do not** need to stay home.

# FAMILY RESOURCES

- [How to wash your hands poster](#)
- [Resources for helping kids and families cope amidst COVID-19](#)
- [Learn about Coronavirus coloring book](#)
- [My Coronavirus social story](#)
- [Clear Answers for All Kids Social Story](#)
- [Why do you wear PPE? video](#)

# Thank you!

Thank you for trusting Barnum Public Schools to meet the educational needs of your student. We understand the weight of the many decisions our families are being asked to make.

We support your decisions and we appreciate your support.