

# Barnum Elementary School

## Title I Parent Involvement Plan

### 2020-2021

#### PART I

Barnum Public School District is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with parents. Parents play an extremely important role in their children's academic success and Title I encourages parental involvement. Parents are invited to participate in the planning, review, and implementation of the Title I program. Barnum Public School District will take the following actions to involve parents in the joint development of Barnum Elementary School's Parent Involvement Plan:

1. Communication with parents begins at Barnum Elementary School's open house in late August. The Title I teacher is available to discuss the Title I program and any concerns parents may have regarding their children's learning needs.
2. Assessing all students begins in September. The results of the assessments determine qualification for the Title I program. Classroom teachers make phone calls home to parents to discuss their child's needs. Once verbal permission is received, the Parent Involvement Plan, Family/School Compact and permission form is sent home for review and signatures before the annual Title I fall meeting.
3. Parents and school convene to develop/revise the Parent Involvement Plan and the Family/School Compact. Parents are informed of their right to be involved in aspects of the Title I program. The conference is scheduled and facilitated by the Title I teacher. Prior to this meeting, the Parent Involvement Plan and Family/School Compact are posted on the school's website (<http://www.isd91.org>).
4. Parent/teacher conferences are held twice a year. The Title I teacher is available to co-conference with the classroom teacher and/or to conference individually with parents. During this time, parents can request additional material in areas of need and ask questions of the Title I teacher. Teachers are also available to meet with parents during times other than the scheduled conference dates.
5. Parents receive information from classroom teachers and the Title I teacher regarding state standards, curriculum, assessments, and expected proficiency levels of their children via the district's website, Schoology, Parent/School Handbook, Essential Learning brochures, monthly newsletters home, written communication through daily take home folders, and personal calls home.
6. In the spring an annual review meeting is organized. During the parent breakout session, parents revisit the Parent Involvement Plan, School/Parent Compact, and are asked to complete a survey to evaluate the Title I program. This is an additional time where parents can offer suggestions to improve the Title I program for the following year. This meeting is facilitated by the principal and Title I teacher.

If the Title 1 program is not satisfactory to parents of participating children, a list of parent concerns/comments will be reviewed. Parent concerns/comments will be included with the plan when it is submitted to the Minnesota Department of Education.

## PART II

### Required Shared Responsibilities for High Student Academic Achievement

As a component of Barnum Elementary School parental involvement policy, a school/parent compact will be developed. It will outline how parents, school staff, and students will share responsibility for improved student academic achievement. In order to give parents input into the school/parent compact, it will be reviewed twice a year; once in the fall and again in the spring. In addition, Barnum Elementary School will provide:

1. Information on state assessments will be posted via the school web site to help parents prepare their children for the state assessments. MCA student achievement data is sent home to parents. Teachers share student progress at parent/conferences.
2. An annual in-service to teachers of which break-out sessions may consist of parent involvement topics.
3. Transition events for parents of children who are in the Leaps and Bounds program. These students will be entering kindergarten the following year. Parents of Pre-K students are informed of other opportunities available to them through Head Start, Early Childhood Special Education, and Early Childhood Family Education programs.
4. Materials to be used during the year and in the summer to assist their children at home.
5. Opportunities to attend school classes; Parents are encouraged to volunteer in their child's classroom and/or in other ways throughout the school.
6. A PTO in which parents can become active; The PTO is available to parents as a means to be involved in support activities for the school.
7. Support services such as transportation, childcare, and home visits to parents when needed.
8. Notice to parents about organizations that support parents of children and young adults with disabilities. Parents will be made aware of the PACER Center and how its mission is based on the concept of parents helping parents and working in coalition with others.

## PART III Accessibility Requirements

In carrying out the parental involvement requirements of this part, Barnum Elementary School, to the extent possible, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

## PART IV Adoption

This Barnum Elementary School Parental Involvement Policy has been developed/revised jointly with and agreed on, with parents of children participating in the Title 1 program, as evidenced by meeting minutes.

The Parent Involvement Policy was developed/revised by Barnum Elementary School in May 2019 and will be in effect for the period of the school year. Barnum Elementary School will distribute this Parent Involvement Policy to all parents of participating Title I children and make it available to the community on or before October 11, 2020. Plan was reviewed and approved for the 2020-21 school year on October 5, 2020.

Judi Vitito



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(Signature of Title I Authorized Representative)

October 5, 2020

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(Date)

These parents were involved with the development of this document:

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