

Dear Families,

Your child may be selected to participate in Barnum Elementary School's Reading and Math support services over the course of the 2024-2025 school year. Currently our intervention programs consist of Title 1 Reading, Alternative Delivery of Specialized Instructional Services (ADSIS) and Minnesota Reading Corps (MRC) programs. Our teacher team will be implementing reading and/or math interventions with individuals or small groups of students. Selection into the support program is based on performance on our benchmark assessments, as well as teacher recommendation.

You will be notified if your child is involved in any of the intervention programs. They will be given additional support on targeted skills to help them succeed in the general education environment. The need for continued support will be determined through regular monitoring of progress. As your child's academic skills change throughout the year, we may move them into another area of support to best meet their individual needs. When your child meets district benchmark goals, we will notify you and may exit them from the program. More information about Title 1, ADSIS, MRC, and MMC support can be found in the Elementary Support Services Overview which accompanies this form.

We are looking forward to a wonderful year teaching your child and working with you! Together we will make your child's learning experiences positive and rewarding.

Sincerely,

Paula Ballantine, Title 1  
Ann-Marie Vossler, ADSIS  
Reading Corps Tutors  
Math Corps Tutors

**Please read this Compact and discuss it with your child.**  
**\*\*Return the completed compact to the school\*\***

**BARNUM PUBLIC SCHOOLS**  
**Support Services Compact & Permission**  
**Title 1/ADSIS/MRC/MMC Reading & Math Tutor Compact**

**Student Goals:**

- I will attend school regularly and be on time.
- I will do my best in class and on my school work.
- I will ask for help when I don't understand something.
- I will come prepared each day (supplies, books, completed work).
- I will keep a positive attitude towards self, others, school, and learning.
- I will discuss with my parents what I am learning about in school.
- I will read and practice math at school and at home.

**Parent Goals:**

- I will ensure that my child attends school regularly and is on time.
- I will guide my child as they read and practice math at home.
- I will encourage my child to do his/her best work.
- I will be aware of my child's progress by attending conferences and requested meetings, monitoring homework, checking schoolwork and communicating with school staff.
- I will reinforce the importance of respect for self and others to my child.

**Teacher Goals:**

- I will be a positive role model.
- I will provide a positive learning environment that builds self-esteem and academic knowledge where students can be successful.
- I will maintain high expectations for myself and the students.
- I will communicate goals and work with families to support student learning.
- I will show respect to parents, students and family situations.
- I will encourage good reading habits and study skills.

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**Please sign and return**

Student Name ----- Grade -----

Parent Name(s) -----

Parent  
Phone(s)-----

Parent  
Email(s)-----

**I have read the Title 1/ADSIS/Reading & Math Tutor Compact listed on these pages and have discussed it with my child. I give permission for my child to participate in the Title 1, ADSIS, MRC, or MMC support program(s) should they show a need this school year, and I will be notified.**

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**Parent Signature**

**Date**

# BARNUM PUBLIC SCHOOLS SUPPORT SERVICES OVERVIEW

## Introduction

As part of our multi-tiered system for students (MTSS), Barnum Schools utilizes multiple programs to provide assistance in reading and/or math for students who need extra support. Students enrolled in Title 1, Alternative Delivery of Specialized Instructional Services (ADSIS), Minnesota Reading Corps (MRC) or Minnesota Math Corps (MMC) can potentially transition between programs throughout the school year, depending on need. It is important to note that each of these programs is aimed at providing support to general education students in an effort to help them be as successful as possible in the classroom.

## What is Title 1?

Title 1 is a federally-funded, general education support program. The goal of Title 1 is to provide extra help and instruction for struggling readers. Title 1 involves specialized instruction provided through the cooperation of the classroom teacher and Title 1 staff that supplements (not replaces) classroom instruction.

Supplemental instruction with Title 1 staff occurs in small groups of 2-4 students, five times weekly, for approximately 20-30 minutes each session, depending on the grade level and relative level of need. Reading support includes guided lessons designed to enhance the building blocks of reading - phonemic awareness, phonics, fluency, vocabulary and comprehension.

## What is ADSIS?

Alternative Delivery of Specialized Instructional Services (ADSIS) is a state-funded program which provides funds for schools to develop services for learners. The purpose of ADSIS is to provide instruction to assist students who need additional academic or social-emotional support to succeed in the general education environment. The goal of ADSIS, according to the Minnesota Department of Education, is to reduce the number of inappropriate referrals to special education by providing intervention support to students.

At BES, our ADSIS programming focuses specifically on providing math and behavior support in grades K-6. In many ways, ADSIS

services look a lot like Title 1 services. Supplemental instruction with the ADSIS teacher occurs in small groups of 2-4 students, five times weekly, for approximately 20-30 minutes each session, depending on the grade level and relative level of need of referred students. Title 1 and ADSIS staff work closely to differentiate their services based on the specific needs of students, as determined by benchmark and classroom assessment data.

## What is MRC?

Minnesota Reading Corps (MRC) is an initiative through ServeMinnesota, a division of AmeriCorps. MRC provides one-on-one data driven instruction on specific reading deficits. MRC is designed for students just below grade level, and tutors focus primarily on building fluency skills. Students tend to move in and out of MRC more quickly than ADSIS and Title 1.

MRC tutors commit to a year of AmeriCorps service, receive rigorous training and ongoing support throughout the year from literacy coaches, and use assessments to ensure their efforts produce the desired results - helping children achieve grade-level reading proficiency.

## What is MMC?

Minnesota Math Corps (MMC) is an initiative through ServeMinnesota, a division of AmeriCorps. MMC provides one-on-one data driven instruction on specific math deficits. MCC is designed for students just below grade level, and tutors focus primarily on building math skills. Students tend to move in and out of MCC more quickly than ADSIS and Title 1.

MCC tutors commit to a year of AmeriCorps service, receive rigorous training and ongoing support throughout the year from math coaches, and use assessments to ensure their efforts produce the desired results - helping children achieve grade-level math proficiency.

The mathematical concepts taught will be identified using teacher observations, classroom teacher tests, district and national assessments, and MCA data.