

Barnum Elementary 6th Grade E Learning Day Choice Board

Choose one of the following from each subject area.

Email your teacher with pictures of your work and/or bring in hard copies of your work on the first day of school after the snow day.

This is graded. Doing your work will ensure that you are not marked absent during the E Learning day.

<p>Reading and Writing</p>	<p>Compare and Contrast! 5 similarities and 5 differences of learning at home vs. learning at school. AND Read independently for 30 minutes.</p>	<p>Write a fictional story! about a topic of your choice. Story should be approximately one page in length. AND Read independently for 30 minutes.</p>	<p>Imagine your TV has come to life! Write a short story, approximately one page in length, from the perspective of your television. AND Read independently for 30 minutes.</p>	<p>Dictionary! Imagine you need to write the definition of E Learning for the dictionary. How would you describe what it is in just one sentence? AND Read independently for 30 minutes.</p>	<p>Would you Rather? Write a paragraph explaining: Would you rather have an E Learning day and work from home today or have a snow day that you have to make up in June? AND Read independently for 30 minutes.</p>
<p>Math</p>	<p>Game time! Choose your favorite board game and play it with someone today. Email pictures to your teacher. AND Work for 20 minutes on an IXL skill of your choice. Must be 6th grade level or higher.</p>	<p>Go Shopping! Choose 5 items on your favorite shopping app to "buy". Write down the cost of each item and add them all together. How much will you spend? AND Work for 20 minutes on an IXL skill of your choice. Must be 6th grade level or higher.</p>	<p>Bake Something! Choose your favorite recipe and make it. Take pictures and email them to your teacher. What if you had to double or triple the recipe? How would the amounts of the ingredients change? AND Work for 20 minutes on an IXL skill of your choice. Must be 6th grade level or higher.</p>	<p>Problem Solver! Create and solve 5 math problems. 1 must have fractions 1 must have decimals 1 must use order of operations 1 must have division 1 of your choice AND Work for 20 minutes on an IXL skill of your choice. Must be 6th grade level or higher.</p>	<p>Measure up! Grab a tape measure and measure everyone in your family. How do you stack up? Are you taller or shorter than someone in your family? By how much? AND Work for 20 minutes on an IXL skill of your choice. Must be 6th grade level or higher.</p>

<p>Minnesota History</p>	<p>Comic Strip! Charles Schulz, who was born in Minnesota, was the creator of the Peanuts (Charlie Brown) cartoon. Draw a 5 or more panel cartoon strip. Create your own characters and storyline. However, the word MINNESOTA must be used somewhere in the comic.</p>	<p>Newspaper Article! Maud Hart Lovelace was a Minnesota author and reporter. She worked for the <i>Minnesota Daily</i>. Imagine you are a journalist covering today's school closure. Write a 1-3 paragraph article that includes the who, what, where, when, why and how of the story.</p>	<p>Minnesota Map! Draw and color a map of Minnesota. The map must include: 2 rivers 3 lakes 2 roads 3 towns Be sure to label them all with their proper names!</p>	<p>Acrostic Poem! Create an acrostic poem using the letters: MINNESOTA Each letter should have a word or phrase beginning with that letter. For example: M More snow I Imagine if it were sugar</p>	<p>Travel Poster! Make a travel poster for some place you have been in Minnesota. Be sure to describe the place fully and include fun things to do when people visit</p>
<p>Science</p>	<p><i>Where does the water go?</i> Create a map that shows the river nearest to your house. Map out the river's path until it reaches the ocean. Include all of the states, major cities, and major landmarks that your river passes through or near.</p>	<p><i>The Solar System.</i> Using art supplies that are available to you, create a model of our solar system that includes the sun and eight planets. Write a five sentence paragraph describing the differences between your model and the actual solar system.</p>	<p><i>Meteorology.</i> Be a weather person for the local TV station! Record yourself sharing the following information at 3 different times today: the temperature, snow depth, and wind direction. Additionally, make a prediction about tomorrow's weather.</p>	<p><i>Human Impacts on the Environment.</i> Take a look around your house. Identify at least ten ways you could reduce your impact on the environment. (Example: use a water bottle instead of purchasing bottled water = less plastic waste)</p>	<p><i>Rocks and Minerals.</i> After doing a little research, create a diagram of the rock cycle that includes the following: sedimentary, igneous, metamorphic, weathering, erosion, deposition, compaction, cementation, melting, crystallization, uplift.</p>

<p>Art Music Phy Ed Media</p>	<p>Art! Draw a picture of a family member. Hang it in a place where they can see it and email a picture of it to your teacher.</p>	<p>Music! Listen to a song and critique it. Be sure to include: 1. The name of the song 2. The name of the artist 3. What you like about the song 4. What you don't like about the song 5. How the song makes you feel (the mood of the song).</p>	<p>Phys Ed! Get out there! Go for a walk, snowshoe, ski, shovel the sidewalk, go sledding, or some other outside activity. Take pictures and email them to your teacher.</p>	<p>Media! Play your favorite video game from a game console, app, or computer. Be sure to take a picture and email it to your teacher.</p>	<p>Art! Music! Phs Ed! Media! Combine them all to make an exercise workout video. You are the instructor. Make sure to include energizing music in the background as you pump people up and get them moving! Videos are usually too long to send via email, so plan on showing your teacher on the next school day.</p>
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